

Whitmire Elementary

2597 Hwy. 66
Whitmire, S.C. 29178

Grades	K-5 Elementary School	
Enrollment	243 Students	
Principal	Jim C. Suber, Jr.	803-694-2320
Superintendent	Dr. Walter Tobin	803-321-2600
Board Chair	Mr. Lee Attaway	803-345-7083

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	32	63	10	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	Yes
2005	Average	Unsatisfactory	No

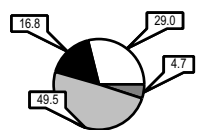
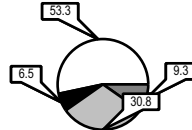
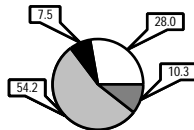
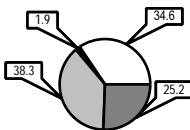
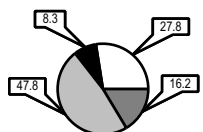
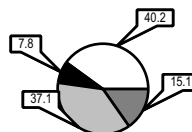
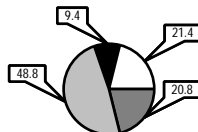
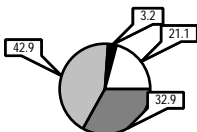
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	108	100.0	34.6	38.3	25.2	1.9	32.7	Yes	Yes
Gender									
Male	59	100.0	42.4	37.3	18.6	1.7	27.1		
Female	49	100.0	25.0	39.6	33.3	2.1	39.6		
Racial/Ethnic Group									
White	86	100.0	32.6	37.2	27.9	2.3	33.7	No	Yes
African American	22	100.0	42.9	42.9	14.3	0.0	28.6	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	88	100.0	26.4	43.7	27.6	2.3	37.9		
Disabled	20	100.0	70.0	15.0	15.0	0.0	10.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	108	100.0	34.6	38.3	25.2	1.9	32.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	108	100.0	34.6	38.3	25.2	1.9	32.7		
Socio-Economic Status									
Subsidized meals	68	100.0	40.3	38.8	19.4	1.5	26.9	No	Yes
Full-pay meals	40	100.0	25.0	37.5	35.0	2.5	42.5		

Mathematics – State Performance Objective = 36.7%									
All Students	108	100.0	28.0	54.2	10.3	7.5	37.4	Yes	Yes
Gender									
Male	59	100.0	28.8	49.2	13.6	8.5	39.0		
Female	49	100.0	27.1	60.4	6.3	6.3	35.4		
Racial/Ethnic Group									
White	86	100.0	25.6	53.5	11.6	9.3	41.9	Yes	Yes
African American	22	100.0	38.1	57.1	4.8	0.0	19.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	88	100.0	21.8	56.3	12.6	9.2	46.0		
Disabled	20	100.0	55.0	45.0	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	108	100.0	28.0	54.2	10.3	7.5	37.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	108	100.0	28.0	54.2	10.3	7.5	37.4		
Socio-Economic Status									
Subsidized meals	68	100.0	32.8	50.7	9.0	7.5	25.4	No	Yes
Full-pay meals	40	100.0	20.0	60.0	12.5	7.5	57.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	108	100.0	53.3	30.8	9.3	6.5	15.9
Gender							
Male	59	100.0	54.2	30.5	8.5	6.8	15.3
Female	49	100.0	52.1	31.3	10.4	6.3	16.7
Racial/Ethnic Group							
White	86	100.0	47.7	32.6	11.6	8.1	19.8
African American	22	100.0	76.2	23.8	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	88	100.0	46.0	35.6	10.3	8.0	18.4
Disabled	20	100.0	85.0	10.0	5.0	0.0	5.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	108	100.0	53.3	30.8	9.3	6.5	15.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	108	100.0	53.3	30.8	9.3	6.5	15.9
Socio-Economic Status							
Subsidized meals	68	100.0	64.2	26.9	3.0	6.0	9.0
Full-pay meals	40	100.0	35.0	37.5	20.0	7.5	27.5

Social Studies							
All Students	108	100.0	29.0	49.5	4.7	16.8	21.5
Gender							
Male	59	100.0	39.0	40.7	5.1	15.3	20.3
Female	49	100.0	16.7	60.4	4.2	18.8	22.9
Racial/Ethnic Group							
White	86	100.0	24.4	50.0	5.8	19.8	25.6
African American	22	100.0	47.6	47.6	0.0	4.8	4.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	88	100.0	21.8	51.7	5.7	20.7	26.4
Disabled	20	100.0	60.0	40.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	108	100.0	29.0	49.5	4.7	16.8	21.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	108	100.0	29.0	49.5	4.7	16.8	21.5
Socio-Economic Status							
Subsidized meals	68	100.0	35.8	53.7	1.5	9.0	10.4
Full-pay meals	40	100.0	17.5	42.5	10.0	30.0	40.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	33	100.0	43.8	21.9	31.3	3.1	34.4
	4	41	100.0	27.5	50.0	22.5	N/A	22.5
	5	36	100.0	41.7	41.7	13.9	2.8	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	35	100.0	17.1	31.4	48.6	2.9	51.4
	4	31	100.0	46.7	30.0	20.0	3.3	23.3
	5	42	100.0	41.5	48.8	9.8	0.0	9.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	33	100.0	40.6	46.9	6.3	6.3	12.5
	4	41	100.0	22.5	47.5	20.0	10.0	30.0
	5	36	100.0	27.8	41.7	22.2	8.3	30.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	35	100.0	22.9	65.7	8.6	2.9	11.4
	4	31	100.0	40.0	43.3	3.3	13.3	16.7
	5	42	100.0	24.4	51.2	17.1	7.3	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	35	100.0	48.6	34.3	14.3	2.9	17.1
	4	31	100.0	56.7	20.0	6.7	16.7	23.3
	5	42	100.0	53.7	36.6	7.3	2.4	9.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	35	100.0	11.4	54.3	8.6	25.7	34.3
	4	31	100.0	33.3	50.0	0.0	16.7	16.7
	5	42	100.0	39.0	46.3	4.9	9.8	14.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 243)				
First graders who attended full-day kindergarten	97.9%	Down from 100.0%	100.0%	100.0%
Retention rate	4.1%	Up from 2.8%	3.7%	3.0%
Attendance rate	95.2%	Down from 96.3%	96.2%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.9%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.7%	3.3%	3.2%
Eligible for gifted and talented	13.9%	Down from 16.1%	11.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.0%	Down from 8.4%	9.0%	8.2%
Older than usual for grade	2.1%	Down from 3.0%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	47.5%	Down from 50.0%	52.4%	52.6%
Continuing contract teachers	70.0%	Up from 66.7%	84.2%	83.3%
Highly qualified teachers	91.4%	Down from 93.8%	94.6%	93.5%
Teachers with emergency or provisional certificates	3.6%	Down from 7.7%	0.0%	0.0%
Teachers returning from previous year	82.8%	Down from 86.8%	87.1%	87.0%
Teacher attendance rate	95.5%	Up from 94.8%	94.8%	95.0%
Average teacher salary	\$39,851	Up 1.6%	\$41,423	\$41,703
Prof. development days/teacher	18.0 days	Up from 14.3 days	13.2 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.7 to 1	18.4 to 1	18.8 to 1
Prime instructional time	86.9%	Down from 88.1%	89.2%	89.8%
Dollars spent per pupil*	\$5,457	Down 11.9%	\$6,017	\$6,242
Percent of expenditures for teacher salaries*	50.3%	Down from 58.4%	64.7%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.1%		89.4%	
Highly qualified teachers in high poverty schools	98.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitmire Community School is a Pre-K through 12 facility located in northern Newberry County. WCS is accredited by the Southern Association of Colleges and Schools and is a South Carolina State Department of Education Red Carpet school and a South Carolina Reading First school. As we complete our second year as a Pre-K through 12 school, we realize how fortunate our students, teachers, staff, and entire community are to be a part of such a learning environment. We are excited to report that the Newberry County School Board recently passed a building plan that includes approximately 8.7 million dollars to complete renovations and additions to our school.

Our classroom instruction is based on the South Carolina curriculum standards with our focal point being reading and writing instruction. Reading and writing instruction is integrated across all content areas and the responsibility is equally shared by all of our teachers, students, parents, and the community. Family message journals, the Wee Deliver postal system, author visits, Read Across America Week, and Family Write, Reading, and Math Nights provide authentic writing and reading opportunities throughout our school and community.

As we seek continuous professional growth, our teachers and administrators have completed over 500 days of professional development training. Included among these were various conferences including Reading First, High Scope, ECERS, Data Analysis, SDE Best Practice, Grant Writing, Brain-Based Research, School Leadership Executive Institutes, SCASA Summer Leadership, SACS, Science Plus Institute, Energy 2 Learn, Authentic Assessment, and various Math, Writing, Social Studies, Science and Reading Conferences.

We implemented a Measures of Academic Progress assessment program for grades 2 through 10 to measure student growth in Reading, Language Usage, and Mathematics and to identify each student's strengths and weaknesses. Our Data Analysis Study Group will examine MAP results along with student performance on PACT, HSAP, Compass, Success Maker and classroom assessment to establish goals and objectives for ongoing school improvement and student achievement.

Our school continues to be the focal point of this rural community. The pride and support we receive from our constituency is outstanding. With this support and a total TEAM effort we look forward to continuously providing a first-class education to all of our students.

Jim C. Suber, Jr., Principal

Todd Johnson, School Improvement Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	42	22
Percent satisfied with learning environment	100.0%	75.6%	95.2%
Percent satisfied with social and physical environment	100.0%	73.2%	95.5%
Percent satisfied with school-home relations	77.3%	76.2%	95.5%

*Only students at the highest elementary school grade level at this school and their parents were included.